

KWLS Graphic Organizers –

What do I already know? What do I want to know? What did I learn? What do I still want to know more about?

Activating your own “background knowledge” about a given subject, creating new questions about that subject, and developing a real purpose for reading can help you become a more thoughtful, engaged reader. A KWLS organizer guides you through this four-step process – a process you can add to your growing list of comprehension strategies.

WHAT I KNOW	WHAT I WANT TO KNOW	WHAT I LEARNED	WHAT I STILL NEED TO FIND OUT
<p>Choosing to die rather than suffering great pain + indignity</p> <p>My wife's experience + others in the ward</p> <p>Death is a right, not a privilege</p> <p>About control + choice of one's own destiny</p> <p>Humane Reality</p> <p>Drs. + nurses accepting but hamstringing</p>	<p>What's the law?</p> <p>How do Drs. feel and how do their personal feelings conflict w/ their medical training?</p> <p>What's the history? (Dr. Kevorkian)</p> <p>Research: patients' feelings? \$ savings?</p> <p>Who opposes this, and why?</p>	<p>Conservative religious "activists" oppose "compassionate end-of-life" decisions by Dr. + patient</p> <p>Efforts to extend life are sometimes excessive + obscene</p> <p>These decisions are highly personal + each unique: maybe they can't be easily legislated?</p> <p>Many Drs. oppose opening up the law - it goes against the Hippocratic oath</p> <p>Why??</p> <p>What about the patient's wishes?</p>	<p>Other stories + examples to corroborate or counter-balance this one?</p> <p>How do other countries handle it?</p> <p>Examples / experiences from my own family + friends?</p> <p>Holtzman story from 1983 - update or author now?</p> <p>Can right-to-die be managed humanely + reliably - <u>Research</u> ??</p> <p><u>Examples</u> ??</p>