


Class Presentation Evaluation

Evaluator Name:


Presenter Name:

Presentation Topic:


1. Subject. Was the presentation persuasive? Did it have a clear focus and stated purpose? Was it well researched? Was the argumentation sound and logical, appropriate to both subject and audience?

1 2 3 4 5 6 7
poor *adequate* *outstanding* 


2. Organization/Clarity. Was the presentation easy to follow? Was there a clear introduction, body and conclusion? Were points fully made and explained? Were examples or outcomes or hypotheticals provided for clarification and elaboration?

1 2 3 4 5 6 7
poor *adequate* *outstanding* 


3. Preparation. Had the speaker rehearsed? Was s/he in control of the sequence, pacing and flow of the presentation? Did s/he make effective use of notes, without reading from them or relying on them too heavily?

1 2 3 4 5 6 7
poor *adequate* *outstanding* 

4. Awareness of audience. Did the speaker maintain eye contact with all members of the class? Did s/he give you time to take notes as needed? Did s/he repeat the main ideas more than once? Did s/he make effective use of pauses, gestures, change in pace and pitch? Did s/he respond appropriately, succinctly and clearly to questions?

1 2 3 4 5 6 7
poor *adequate* *outstanding* 

5. Visual aids. Did the speaker make effective use of handouts, overheads and/or the board? Was the visual material clear and easy to see? Did it effectively illustrate and extend the presentation topic(s)?

1 2 3 4 5 6 7
poor *adequate* *outstanding* 

Comments: