

Rough Draft Workshop: Peer Evaluation Worksheet

Student Writer _____

Student Evaluator _____

Thesis:

Where has the author placed the thesis? Underline it.

Is the thesis sufficiently narrow and interesting? If not, make several suggestions for narrowing or expanding the thesis.

Is there a possible thesis lurking elsewhere in the paper that may be what the writer might prefer to write about?

Examples:

Count the number of specific examples that support the thesis. (An example might be a number, a statistic, a brief story, a clear description, a well-explained quote, etc.)

Do you feel there are enough examples and details to support the thesis and hold your interest? If not, help the writer to brainstorm for more examples.

Are the examples clear and effective? Does the author use names, dates, titles, places, colors, shapes, etc.? Mark vague or uninteresting examples with an asterisk (*) in the margin of the paper.

Overall Impression:

What do you especially admire in this draft? Are there any aspects you would like to emulate in your own writing?

What would you like to know more about?

What would you like for the writer to tell you in the conclusion?

Additional Comments: