

ENGLISH 151A LAB DIRECTIONS

Student Conduct:

While in the center, students must behave in accordance with the College's posted Standards of Student Conduct. The center is a quiet study area.

Grades:

The lab grade is 25% of your overall course grade.

Lab Grade Breakdown:

15% grade = grammar tests

10% grade = reading & writing program

Important:

- **You can start your lab work on Wednesday 9/14/11**
- You may request help from a tutor, instructor, or instructional assistant at the Fremont ELC or Newark ELC.

Lab Programs:

- ***Connect Writing (online): 6 modules and 6 paper tests***
 1. Read and follow *Connect Writing* directions.
 2. Read and complete exercises detailed on the *Connect Writing* checklist. Exercises are mandatory. **You will earn points for completing the exercises online.**
 3. Take module tests in the English Learning Center on or before the due dates for full credit; late tests do not earn higher than 70% credit and must be completed within one week of the original due date.
 4. Fill out a yellow test request form for each test you take.
 5. There are no re-takes allowed.

Note: Complete all **sentence activities parts 1-9** by the indicated due date. These activities along with the *Connect Writing* exercises will prepare you for the module tests. These can be found in the reading & writing packet online at <http://www.ohlone.edu/instr/english/elc/engl151a/>

- ***Reading and Writing Program: 18 activities***
 1. Read and print the reading and writing packet at <http://www.ohlone.edu/instr/english/elc/engl151a/>
 2. Complete all **sentence activities parts 1-9** by the indicated due date.
 3. Start by reading "The Barrio," from *Mosaics: Reading and Writing Paragraphs* available on the webpage at <http://www.ohlone.edu/instr/english/elc/engl151a/>
 4. Complete the reading and writing activities by the indicated due date.
 5. Have all your work evaluated and signed by the English Learning Center lab staff by the specific due date.
 6. **No late work accepted and no rewrites.**