

## Definition Writing: Paragraph Assignment

- Select **one** of the 20 concept-words on the Chapter 24 Definition exercise sheet included in this unit – Choose one that you know something about and feel capable of writing about, or one that interests you enough to do some research to learn more about
- Using the material that you created from the set of instructions below the concept-words on that same exercise sheet, compose a paragraph that thoroughly and specifically defines the concept you've chosen for yourself
- Try to stay in the **3<sup>rd</sup> person** (he, she, it, they, the text, etc.) as much as possible by shifting the focus off of yourself and onto the actual subject(s) of your paragraph – Be sure to **not** use 2<sup>nd</sup> person voice (you, your) anywhere in your paragraph
- Aim for **verb consistency**: Proofread your work carefully to make sure all of your verbs are in the same tense throughout the entire paragraph
- Write **20-25 sentences** for your final version
- Be sure to attach the Chapter 24 Definition exercise sheet, fully completed, to your final version of the paragraph you submit to me
- Use at least **2 of the terms commonly used for transition work from the list on p 476**, and remember to circle and label them on your final version
- Use at least **2 of the transition phrases from the list on p 477**, and remember to circle and label them on your final version
- When you finish your final typed version, check that it adheres to the formatting guidelines outlined on the **Sample formatting page** from the website, and then mark the following with a colored pen or pencil before you turn it in to me:
  1. **Underline** and **label** the topic *and* the controlling idea in your topic sentence
  2. **Circle** the 2 transition words phrases *and* the 2 commonly used terms that you use
  3. **Number** each new attempt to define your concept word in a another way