

# CREATING YOUR OWN ARGUMENT

Brainstorm the issues, ideas and themes raised in the reading:

**Creating a thesis:** Remember: every thesis and topic sentence must contain not only a topic but also opinion words, which tell us the attitude of the writer toward the topic.

(1) Form questions using words from the brainstorm → journalists' questions: who what, how, why, where, when

(2) Create a thesis; **answer** the questions → (seek opinions that need to be proven, not unarguable facts)?

(3) Deepen the thesis by asking "so what"? So what can be learned? So what is the significance?

**Practice in creating a thesis:**

(1) Create **questions** using words from the brainstorm:

(2) **Answer** your best questions:

(3) **Deepen** several of your answers to #2; take them a step further by asking "so what"? So what can be learned? So what is the significance? So what is the outcome or impact?