

**Exercise A**

Identify the underlined phrases in each of the following sentences. Choose from the following (answers may be used more than once):

- A. noun phrase
- B. prepositional phrase
- C. verb phrase
- D. infinitive phrase
- E. participial phrase
- F. gerund phrase

- \_\_\_ 1. Winning the grant, Professor Hudson felt honored by the recognition.
- \_\_\_ 2. He had counted on the support of his administration and colleagues.
- \_\_\_ 3. Research at many of our major universities often depends on the ability to win a large federal grant.
- \_\_\_ 4. Teachers and students need a more thorough approach to evaluating Web sites.
- \_\_\_ 5. Most college students are enthusiastic about computers in the classroom.
- \_\_\_ 6. Older students may initially feel uncomfortable with new technology and even be “computerphobic.”
- \_\_\_ 7. Cutting and pasting is a common practice on the Web.
- \_\_\_ 8. Today’s students require help to understand plagiarism more fully.
- \_\_\_ 9. Students can achieve coherence in their writing by repeating key words and using transitions.
- \_\_\_ 10. In the future, the computer will undoubtedly be used in ways unimaginable at this time.

## Exercise D

**Read the paragraph below. Identify each sentence as a complete sentence (S) or a sentence fragment (F).**

At fourteen, I was sent to spend ten days away from home. With my grandmother in western New York State. A small and private woman named Billie. She never came right out and asked me. Even so, I knew. She didn't recognize me. Never once calling me by name. She just beginning her long struggle with Alzheimer's disease. I had to constantly set her mind at ease. "Hi, it's me. Sharon's son David. I was just in the kitchen admiring your collection of ceramic toads."

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_

**Exercise F**

**Rewrite the following paragraph, correcting all fragment errors.**

The color of leaves, a subject for science and a source of great beauty. For everyone. The gradual changes of color in trees such as oak, hickory, maples, and aspens. Occurring only in America's temperate zone. And in many places within this zone, the display of autumn leaves is especially brilliant. Travelers in New England enjoy breathtaking views. The sugar maples ablaze in fiery reds. A stunning backdrop of color for countless seasons.

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