

Coursework
100 Spring 2014 | Christensen

Week 5 Announcements:

- For interested students, please see the attached College announcements on upcoming workshops:

[Learning Center Workshops 5 & 6](#)

UNIT 1 Summary

This unit will provide you with a series of tools to help you synthesize what you read, make critical conclusions about how writing works, and articulate those conclusions in clear, specific and compelling language.

Unit SLOs (Student Learning Outcomes)

By the end of this unit you will be able to distinguish the differences between summary writing and literary analysis, and you'll practice doing the former - summary writing - in several different writing contexts during the unit, culminating in a 4-page summary essay at the end, demonstrating your grasp of the summary form.

Coursework

Week 5 - UNIT 2, continued

Mon, Feb 10:

EXTRA CREDIT SUBMIT: Fully annotated copy of one assigned reading from Chapter 2 of RA

READING QUIZ (in class): *Rereading America*, "From Report of the Massachusetts Board of Education, 1848" pp 110-121 AND "Idiot Nation" pp 121-141

READ:

- Chap 2, *Rereading America*, "Idiot Nation" pp 121-141

REVIEW:

- [Unit 2 Overview](#)
- [Chapter 2 Essay assignment description](#)
- [Sample Chap 2 Essay](#)
- Chap 2, *Rereading America*, "From Report of the Massachusetts Board of Education, 1848" pp 110-121

LESSON: Reading discussion & textual analysis

Wed, Feb 12:

READ:

- Chap 2, *Rereading America*, "Learning to Read" pp 189-198
- [Thesis Writing Guidelines_](#)
- [What's in a Thesis?](#)
- [Annotated Thesis Paragraph](#)

LESSON: Reading discussion & textual analysis; Thesis construction