

Coursework
100 Spring 2014 | Christensen

UNIT 1 Summary

This unit will provide you with a series of tools to help you synthesize what you read, make critical conclusions about how writing works, and articulate those conclusions in clear, specific and compelling language.

Unit SLOs (Student Learning Outcomes)

By the end of this unit you will be able to distinguish the differences between summary writing and literary analysis, and you'll practice doing the former - summary writing - in several different writing contexts during the unit, culminating in a 4-page summary essay at the end, demonstrating your grasp of the summary form.

Coursework

Week 4 - UNIT 2: Textual Analysis

Mon, Feb 3:

READ:

- Chap 2 Introduction, *Rereading America*, pp 103-110
- [Unit 2 Overview](#)
- [Why annotate a text?](#)
- [Annotation Guide](#)
- [Sample Annotated Text](#)

LESSON: Unit 2 & RA introduction; Annotating text

Wed, Feb 5:

READ:

- Chap 2, *Rereading America*, "From Report of the Massachusetts Board of Education, 1848" pp 110-121

LESSON: Reading strategies review; Reading discussion; Summary vs textual analysis

SUBMIT (Fri, Feb 7): Unit 2 Reading JOURNAL - Introductory Summary via WebAccess by 11:55 pm