

Coursework
100 Spring 2014 | Christensen

Week 10 Announcements:

- Please note that I have now loaded into the course a formal description of the Unit 4 Book Selection list assignment that's due in class the Wednesday before Spring Break and which I described to you all in class this past week. You'll find that assignment description below, in two places: the reading agenda area for March 17, and in the center column Essay Assignment area for the Research Essay. For your convenience, and to be sure you've read the assignment description, here it is as well:

[Unit 4 Book Selection List](#) assignment description

- For interested students, please see the attached College announcements on upcoming workshops:

[Learning Skills Workshops - Weeks 9 & 10](#)

[Gay-Straight Alliance meetings](#)

[Study Abroad Program meeting](#)

UNIT 3 Summary

This unit will introduce you to a new variant on a standard single-text literary analysis: the comparative essay, in which you critically interrogate the formal connections between how multiple texts are built in order to make conclusions about how different writers approach the same sets of topics in unique ways. The unit is also designed to help you once more make the transition from summary-based writing over to thesis-driven textual analysis work, much as you did in the last unit.

Unit SLOs (Student Learning Outcomes)

By the end of this unit you should have a clear sense of what it means to examine two or more works side by side, making conclusions about how and how well each is written and the structural similarities and differences, successful and not, they share. Through a series of reflective and productive comparative writing exercises, you'll practice developing your own thesis arguments about multiple texts, culminating in a 5-page analytical essay at the end of the unit that displays your grasp of the comparative essay form.

Week 10 - UNIT 3, continued

Mon, Mar 17:

SUBMIT: *Due by 9 am before class:* **First** post to Week 10 Discussion Forum "A" via the Discussion Forum tools in WebAccess

READ:

- Chap 4, *Rereading America*, "From Fly Girls to Bitches and Hos" pp 455-461
- [Unit 4 Book Selection List](#) assignment description

LESSON: Reading discussion & textual analysis

SUBMIT: *Due by 11:55 pm Tuesday, March 18:* **First** post to Week 10 Discussion Forum "B" via the

Discussion Forum tools in WebAccess

Wed, Mar 19:

SUBMIT: **Due by 9 am before class:** Second post to Week 10 Discussion Forum "A" via the Discussion Forum tools in WebAccess

READ:

- Chap 4, *Rereading America*, "Bros Before Hos: The Guy Code" pp 461-471

LESSON: Reading discussion & textual analysis

SUBMIT: **Due by 11:55 pm Thursday, March 20:** Second post to Week 10 Discussion Forum "B" via the Discussion Forum tools in WebAccess